

Wednesday, September 26, 2012

## Good Morning!

Great tracing yesterday! Today we are going to do some non-standard measuring! Use your body outline from yesterday and measure how **tall** you are.

What are you going to **measure** with today? Markers? Pattern blocks? Pencils? Scissors? Legos? Blocks?



Check in with your teacher if you have another idea.

**Record** and **label** your measurements and write your **equations** on your body outline.

**Rollercoasters:** please begin with **Exploration**

**Waterslides:** please begin with **Measuring**

